

# ¡Bienvenido!

Las clases clásicas tienen un pequeño grupo de estudiantes.  
El enfoque es en gramática, vocabulario y corrección de errores.

## ¿Cómo interactuar en clase?

*Miremos cómo utilizar la barra de herramientas.*

Recomendación: ¿No puedes ver la barra de herramientas?  
Mueve el cursor a la parte inferior de la pantalla y aparecerá automáticamente.



The image shows a Zoom meeting interface with several annotations:

- habla**: An arrow points from a microphone icon to the **Silenciar** button in the bottom toolbar.
- configura el audio**: An arrow points from a headset icon to the **Configuración de audio...** option in the microphone settings menu.
- envía mensajes**: An arrow points from a chat icon to the **Chatear** button in the bottom toolbar.

The microphone settings menu is open, showing the following options:

- Micrófono**
  - Micrófono (Logitech Wireless Headset)
  - Micrófono interno (2- Conexant SmartAudio HD)
  - ✓ Igual que el Sistema
- Altavoz**
  - LG FULL HD (2- Sonido Intel(R) para pantallas)
  - Altavoces (2- Conexant SmartAudio HD)
  - ✓ Altavoces (Logitech Wireless Headset)
  - Igual que el Sistema
- Probar altavoz & micrófono...
- Cambiar a audio del teléfono
- Dejar el audio de la computadora
- Configuración de audio...

The bottom toolbar includes the following buttons: **Silenciar**, **Detener video**, **Invitar**, **Participantes** (with a '2' badge), **Compartir pantalla**, **Chatear**, and **Grabar**. A red button labeled **Salir de la reunión** is located in the bottom right corner.

# The Silk Road

By the end of this lesson, you will be able to:

- identify objects that represent the Silk Road.
- discuss trade on the Silk Road.
- discuss countries on the Silk Road.

# Warm Up

Answer the questions with your teacher and classmates.

1. What countries do you see in the picture?

I see \_\_\_\_\_.

2. Choose a country and describe its climate.

For example: *In India, the climate is tropical.*

In \_\_\_\_\_, the climate is \_\_\_\_\_.



Silk Road Trade Routes

3. What are the red and blue lines in the picture?

They are \_\_\_\_\_.



# Vocabulary Picture Match

Match the pictures and the words.



silk

spices

merchant

road

Asia

caravan



# Vocabulary Fill in the Blank

Complete the sentence with the vocabulary word and answer the question.

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China, Türkiye, and Russia are countries in \_\_\_\_\_.

\_\_\_\_\_ make food taste good.

\_\_\_\_\_ is a soft, thin type of fabric.

We will buy fruit and vegetables from the \_\_\_\_\_ at the market.

Nomads travel across the desert in a \_\_\_\_\_.

We drive to work in the morning on a large \_\_\_\_\_.

silk

spices

merchant

road

Asia

caravan

Can you name other types of fabric?

# Extension

Use this slide to extend the activity.

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# Grammar Practice

Talk about using 3<sup>rd</sup> person singular present tense verbs. Practice the sentences with your class.

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Many sentences use singular nouns, like merchant, camel, or road. Present tense regular verbs with singular nouns have an "-s" on the end. Look at the examples.

Singular Noun	Verb	Example
merchant	sells	The merchant <i>sells</i> silk.
spice	tastes	The spice <i>tastes</i> bitter.
caravan	travels	The caravan <i>travels</i> in the desert.

Make another present tense sentence with this structure. Does the class think it is correct?

# Pronunciation Practice

Practice saying the countries. Where is the stress?

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Mon-GO-li-a

I-RAN

Ka-zakh-STAN

TUR-key-e

CHI-na

\_\_\_\_\_ is a country on The Silk Road.



Can you identify more countries on this map? Where is your country?



# Phrasal Verb

Talk about this phrasal verb and answer the question.

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To head out = To begin to travel to a place; to leave



Example: I am *heading out* on a trip. I don't know when I'll return.

Are you *heading out*? Where are you going?

[Yes/No], I [am/am not] \_\_\_\_\_. I'm going to\_\_\_\_\_.

# Did You Know?

Read about The Silk Road and discuss it with your class.

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Part of the Old Silk Road, Sikkim India

- The Silk Road was a system of roads for merchants.
- Caravans traveled through Asia on the Silk Road for thousands of years. The Silk Road began in China and ended in Europe.
- People bought and sold silk, spices, exotic food, and other products on these roads.

What do you know about the Silk Road?

What food do you think people bought on the Silk Road?

# Idiom

Talk about this idiom with your teacher and classmates.

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The crown jewel = The most beautiful city in a country



Example: Istanbul is the *crown jewel* of Türkiye. It is a beautiful city.

What city is the *crown jewel* of your country? Why?

\_\_\_\_\_ is the crown jewel of my country because...

# Discussion

Describe this picture and answer the questions with your teacher and classmates.

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- Describe the texture of silk.
- What products can be silk?
- Do you have silk clothing? Explain.

Silk is \_\_\_\_\_.

\_\_\_\_\_ can be silk.

I [have/do not have] silk clothing. I have a \_\_\_\_\_.

# Dialogue

Read your lines with a classmate.

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Chris: What are you doing this summer?

Sara: We are heading out to see the Silk Road.

Chris: Wow. Which country will you visit?

Sara: We will visit China and see some old cities.

Chris: Will you buy silk?

Sara: We will try to buy silk, spices, and delicious food.



# Dialogue Fill in the Blank

Read your lines with a classmate and fill in the missing lines. Take turns.

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Speaker A: What are you doing this summer?

Speaker B: We are heading out to see the Silk Road.

Speaker A: Wow. Which country will you visit?

Speaker B: We will visit \_\_\_\_\_ and see some old cities.

Speaker A: Will you buy \_\_\_\_\_?

Speaker B: We will try to buy \_\_\_\_\_.

# Role Play

Choose a role and act it out with a partner.



## Role A

1. Ask your friend what they are doing this summer.
2. Ask which country they will visit.
3. Ask if they will buy silk.

## Role B

1. Tell your friend that you are going to the Silk Road.
2. Tell your friend which country you will visit.
3. Tell your friend what you will buy.

Language to Use:

We are heading out to....

Which country will you visit?

Will you buy...?

We will try to buy...

# Class Project

Work with your class to complete this project.

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Many cities on the Silk Road are popular with tourists. Your class is visiting a city on the Silk Road. Choose two things that you want to buy. Explain your choices.



- pottery
- a map of the Silk Road
- silk fabric
- spices
- a tour of the city

I want to buy \_\_\_\_\_ because \_\_\_\_\_.

# Wrap Up

Talk with your class and answer the questions.

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Putting it all together:

- Name three countries in Asia.
- Where does silk come from?
- What did merchants buy and sell on the Silk Road?

They bought and sold \_\_\_\_\_.

- Please make this sentence correct:  
The merchant sell silk to the travelers.